



# SC Annual School Report Card Summary

Bethel-Hanberry Elementary  
 Richland 2  
 Grades: PK-5 Enrollment: 732  
 Principal: Mr. Jeff Williams  
 Superintendent: Dr. Stephen Hefner  
 Board Chair: Melinda Anderson

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Good	Average	N/A	N/A	Not Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

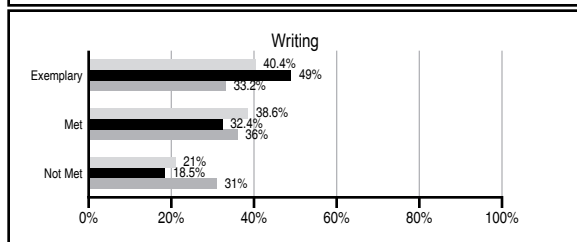
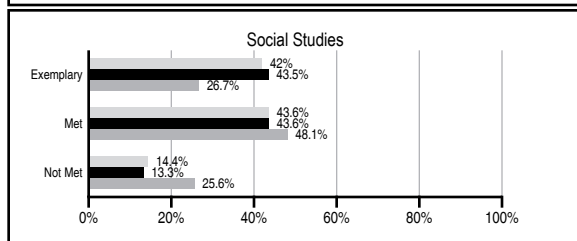
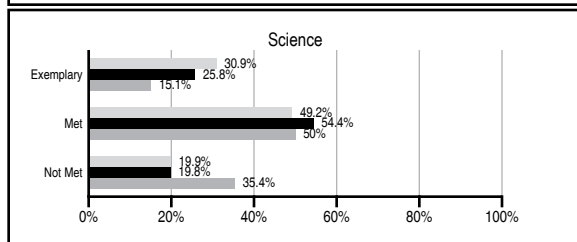
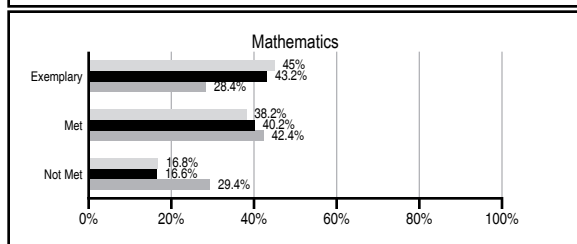
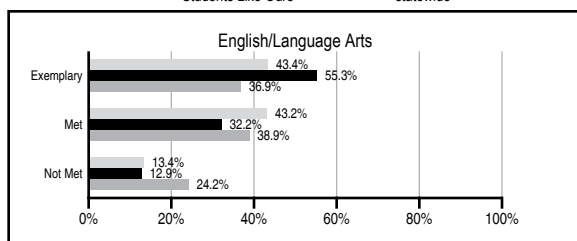
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	5	3	0	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

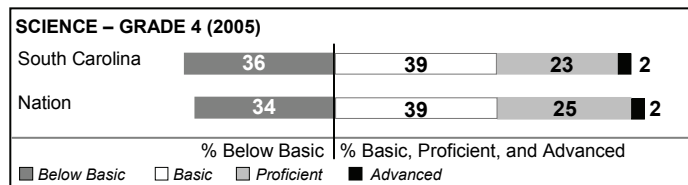
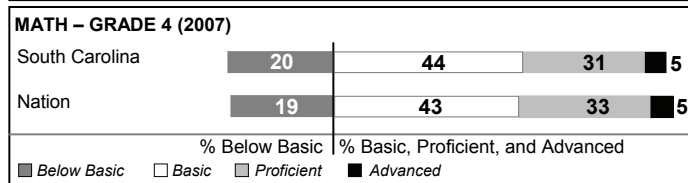
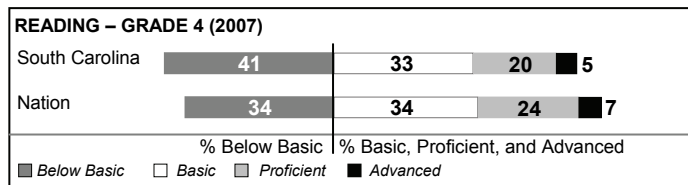
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Bethel-Hanberry Elementary [Richland 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=732)</b>				
Retention rate	0.1%	Down from 0.6%	1.5%	1.9%
Attendance rate	96.6%	Down from 96.7%	96.8%	96.3%
Eligible for gifted and talented	19.3%	Down from 20.3%	19.0%	10.0%
With disabilities other than speech	3.5%	No Change	5.8%	7.7%
Older than usual for grade	0.2%	Up from 0.0%	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=43)</b>				
Teachers with advanced degrees	55.8%	Down from 57.1%	60.5%	59.4%
Continuing contract teachers	79.1%	Up from 76.2%	80.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.8%	Down from 88.2%	86.1%	85.9%
Teacher attendance rate	96.9%	Up from 91.3%	95.6%	95.1%
Average teacher salary*	\$50,071	Up 4.6%	\$48,430	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.5 days	Up from 13.9 days	11.3 days	11.1 days
<b>School</b>				
Principal's years at school	1.5	Up from 0.5	2.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 20.2 to 1	19.9 to 1	18.8 to 1
Prime instructional time	92.7%	Up from 86.1%	91.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,018	Up 2.0%	\$6,783	\$7,458
Percent of expenditures for instruction**	70.2%	Down from 70.5%	69.8%	68.8%
Percent of expenditures for teacher salaries**	66.8%	Up from 66.7%	64.0%	63.2%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2008-2009 was another successful school year for Bethel-Hanberry Elementary. Our school continues to move forward, building on our rich history and working hard to keep up with our fast-changing world. We were recognized as a South Carolina Exemplary Writing Award winner for 2008-2011; this being the second time that BHE has been honored to receive this distinction. One of our devoted parents, Mrs. Jo Williams, was recognized at the state level as a Volunteer of the Year. We are blessed to have a community that provides numerous resources that help us support each of our students.

This year saw the implementation of PBIS (Positive Behavior Intervention and Support). This system focuses first on rewarding students for the positive choices they make in meeting school-wide expectations: Respect, Responsibility, and Safety. We look forward to expanding the PBIS initiatives further next year, including greater connections with our local businesses.

Our faculty/staff professional development focused on single-gender training and brain research with an emphasis on developing right-brain thinkers. In addition, our teachers participated in SMART Board training and use of multiple computers in the classroom. Staff development continues to focus on meeting the diverse needs of our ever-changing community population. Our teachers have done a tremendous job with their professional growth—our staff includes 15 National Board Certified teachers.

Bethel-Hanberry serves as a focal point in Blythewood, SC, by being a true "neighborhood school." We pledge to serve a third generation of families with a continued commitment to excellence as we provide challenging educational opportunities for our children that produce successful learners.

Mr. Jeff Williams, Principal  
Mr. Edward Mines, SIC Chair

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	132	76
Percent satisfied with learning environment	100.0%	83.8%	89.3%
Percent satisfied with social and physical environment	96.0%	81.4%	88.2%
Percent satisfied with school-home relations	100.0%	81.3%	82.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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